

College Physics I

Lab 4: Centripetal Force

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Centripetal force

When an object of mass M travels in a circle of radius R at constant speed v , there must be a force causing the continual change in direction. That force is called centripetal force, and is directed toward the center of the circle. The magnitude of the centripetal force, F_c , is equal to Mv^2/R . (See sections 3.8 and 6.3 in your textbook.) In this part of the lab, you will find F_c by measuring M , R , and v .

You will find v by measuring the distance traveled, and the time to travel it. Since you can measure the time for many revolutions more precisely than the time for one revolution, that is what you will do. If t_n is the time to make n revolutions, then:

$$v = \frac{\text{(distance traveled)}}{t_n} = \frac{n2\pi R}{t_n}. \quad (1)$$

Therefore:

$$F_c = \frac{M \left(\frac{n2\pi R}{t_n} \right)^2}{R} = \frac{Mn^2 4\pi^2 R}{t_n^2}. \quad (2)$$

You will measure M , n , R and t_n directly.

For this rotating object, the centripetal force will be caused by a stretched spring. You can measure this force by hanging masses from a string attached to the spring, and finding out how much mass it takes to stretch it to the

ACTIVITY 1: PRACTICE ROTATING, COUNTING AND TIMING

appropriate length. If the hanging mass needed is m , then the force exerted by the spring at that length, F_s , must be mg . Here, g is the acceleration due to gravity—assume $g = 9.80 \text{ m/s}^2$.

If you find F_c and F_s as outlined above, they should be the same to within the uncertainties of the experiment.

Activity 1: Practice rotating, counting and timing

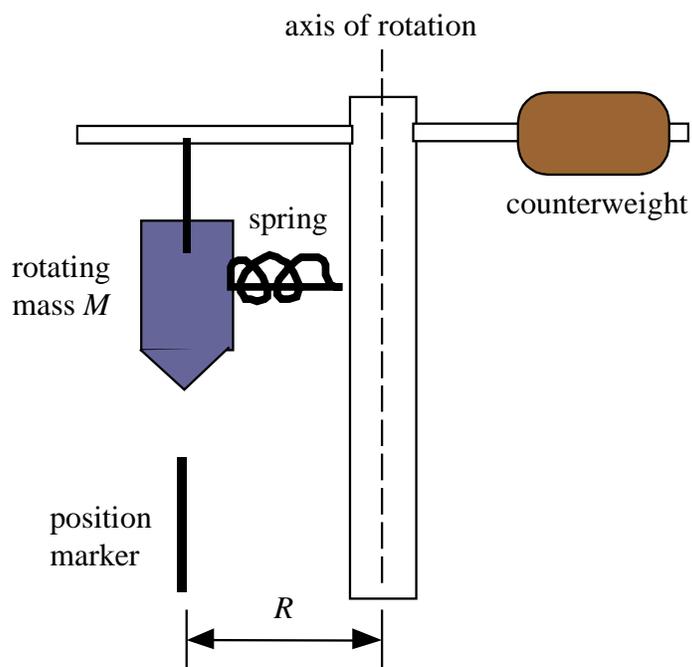


Figure 1: Experimental setup

Set up the apparatus as shown in Figure 1. Everything should be set up such that when the mass M is directly over the position marker, the spring is stretched.

Now practice spinning the apparatus so that it stays just above the position marker—that is how you keep R constant. When spinning, the mass

ACTIVITY 3: FINDING F_s

should be hanging vertically, and the spring should be horizontal—make adjustments if necessary. Practice timing how long it takes for the mass to go around n times (where n is at least 50). The person rotating the axle should count the rotations out as another person times the n rotations.

To hand in for activity 1

Nothing.

Activity 2: Finding F_c

Measure R , M , n , and (as outlined in activity 1) t_n ; and calculate F_c .

To hand in for activity 2

- Values for R , M , n , and t_n ,
- Equation used for F_c ,
- Final value for F_c .

Activity 3: Finding F_s

Attach a string to the outer edge of the mass M , run it over the pulley, and hang various masses from it until the mass M hangs just over the position marker. Measure m , and calculate F_s .

You have now measured a force—the force exerted by a spring stretched a certain amount—two different ways. You have no accepted value for this force, so it will not be possible to calculate a percent error. It would, however, make sense to calculate the percent difference between your two results. The percent difference between results r_1 and r_2 is:

$$\% \text{ difference} = \frac{|r_1 - r_2|}{(r_1 + r_2)/2} \times 100\%$$

To hand in for activity 3

- Values for g and m ,
- Equation used for F_s ,
- Final value for F_s ,
- Percent difference between F_c and F_s .